Introduction to systems of linear equations

Definition 1. A linear equation in the variables $x_1, ..., x_n$ is an equation that can be written as

$$a_1x_1 + a_2x_2 + \ldots + a_nx_n = b$$

for some numbers $b, a_1, a_2, ..., a_n$.

Example 2. Which of the following equations are linear?

 $4x_1 - 5x_2 + 2 = x_1$

linear: $3x_1 - 5x_2 = -2$

 \bullet $4x_1 - 6x_2 = x_1x_2$

not linear: x_1x_2

• $x_2 = 2\sqrt{x_1} - 7$

not linear: $\sqrt{x_1}$

 $x_2 = 2(\sqrt{6} - x_1) + x_3$

linear: $2x_1 + x_2 - x_3 = 2\sqrt{6}$

Definition 3. A system of linear equations (or a linear system) is a collection of one or more linear equations involving the same set of variables, say, $x_1, x_2, ..., x_n$.

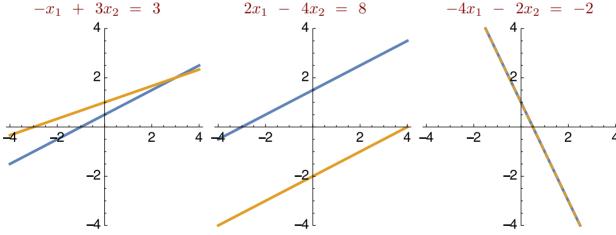
A solution of a linear system is a list $(s_1, s_2, ..., s_n)$ of numbers that makes each equation in the system true when the values $s_1, s_2, ..., s_n$ are substituted for $x_1, x_2, ..., x_n$, respectively.

Example 4. (Two equations in two variables)

In each case, sketch the set of all solutions.

$$\begin{array}{rcl}
2x_1 & - & 4x_2 & = & -2 \\
-x_1 & + & 3x_2 & = & 3
\end{array}$$

$$\begin{array}{rcr} x_1 & - & 2x_2 & = & -3 \\ 2x_1 & - & 4x_2 & = & 8 \end{array}$$



Theorem 5. A linear system has either

- no solution, or
- one unique solution, or
- infinitely many solutions.

Definition 6. A system is **consistent** if a solution exists.

2 How to solve systems of linear equations

Strategy: replace system with an equivalent system which is easier to solve

Example 7. Let us solve the systems from the previous example:

$$2x_1 - 4x_2 = -2 -x_1 + 3x_2 = 3$$

$$R_2 + \frac{1}{2}R_1 \Rightarrow R_2 2x_1 - 4x_2 = -2 x_2 = 2$$

Once in this triangular form, we find the solutions by back-substitution:

$$x_2 = 2, \qquad x_1 = 3$$

Since $0 \neq 14$, this system is inconsistent. It has no solutions.

$$2x_1 + x_2 = 1 -4x_1 - 2x_2 = -2$$
 $R_2 + 2R_1 \Rightarrow R_2$ $2x_1 + x_2 = 1 0 = 0$

In this case, the second equation was redundant (it clearly is a multiple of the first one). To write down solutions to the system, we set $x_2 = s$, where s is a **free parameter** (i.e. it can take any value). Then, we again proceed by back-substitution:

$$x_2 = s, \qquad x_1 = \frac{1-s}{2}$$

Example 8. The same approach works for more complicated systems.

$$\begin{array}{rcl}
 x_1 & - & 2x_2 & + & x_3 & = & 0 \\
 2x_1 & - & 2x_2 & - & 6x_3 & = & 8 \\
 -4x_1 & + & 5x_2 & + & 9x_3 & = & -9
 \end{array}$$

$$\begin{array}{rcl}
 & \downarrow & R_2 - 2R_1 \Rightarrow R_2 \\
 & R_3 + 4R_1 \Rightarrow R_3
 \end{array}$$

$$\begin{array}{rcl}
 x_1 & - & 2x_2 & + & x_3 & = & 0 \\
 & 2x_2 & - & 8x_3 & = & 8 \\
 & - & 3x_2 & + & 13x_3 & = & -9
 \end{array}$$

$$\begin{array}{rcl}
 & \downarrow & R_2 - 2R_1 \Rightarrow R_2 \\
 & R_3 + 4R_1 \Rightarrow R_3
 \end{array}$$

$$\begin{array}{rcl}
 & \downarrow & R_3 + \frac{3}{2}R_2 \Rightarrow R_3
 \end{array}$$

$$\begin{array}{rcl}
 & \chi_1 & - & 2x_2 & + & x_3 & = & 0 \\
 & 2x_2 & - & 8x_3 & = & 8 \\
 & \chi_3 & = & 3
 \end{array}$$

By back-substitution:

$$x_3 = 3,$$
 $x_2 = 16,$ $x_1 = 29.$

Note. It is always a good idea to check our answer. Let us check that (29, 16, 3) indeed solves the original system:

Example 9. (Exercise!) Solve the following linear system:

$$x_1 + 2x_2 - x_3 = 1$$

 $-x_1 - x_2 + 2x_3 = 1$
 $2x_1 + 4x_2 + x_3 = 5$

(To stick to our strategy, your first step should be $R_2 + R_1 \Rightarrow R_2$, $R_3 - 2R_1 \Rightarrow R_3$.)